

**Texas Education Agency  
2017-18 School Report Card  
SPENCE EL (101902132)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **593**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	67
School Progress	Met Standard	74
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	36.1%	22.7%	12.6%	Kindergarten	22.5	19.3	18.7
Hispanic	61.0%	72.9%	52.4%	Grade 1	20.8	19.7	18.8
White	1.0%	2.2%	27.8%	Grade 2	17.4	19.1	18.8
American Indian	0.7%	0.2%	0.4%	Grade 3	17.7	19.7	19.0
Asian	0.5%	1.1%	4.4%	Grade 4	16.3	19.8	19.2
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.7%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.1%	89.2%	58.8%				
English Learners	51.9%	34.4%	18.8%				
Special Education	7.9%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	31.3%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$8,506	\$10,296	\$9,503
				Instruction	\$6,199	\$5,850	\$5,338
				Instructional Leadership	\$147	\$160	\$149
				School Leadership	\$641	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>67%</b>	54%	71%	*	-	*	-	*	66%
	2017	75%	67%	<b>57%</b>	53%	58%	*	-	*	-	*	56%
Reading	2018	74%	64%	<b>62%</b>	49%	66%	*	-	*	-	*	62%
	2017	72%	61%	<b>53%</b>	49%	54%	*	-	*	-	*	51%
Mathematics	2018	81%	77%	<b>75%</b>	60%	80%	*	-	*	-	*	74%
	2017	79%	75%	<b>67%</b>	58%	70%	*	-	*	-	*	67%
Writing	2018	66%	54%	<b>60%</b>	*	*	-	-	*	-	-	59%
	2017	67%	55%	<b>46%</b>	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>36%</b>	32%	36%	*	-	*	-	*	34%
	2017	45%	32%	<b>33%</b>	29%	34%	*	-	*	-	*	31%
Reading	2018	46%	31%	<b>29%</b>	25%	29%	*	-	*	-	*	26%
	2017	44%	29%	<b>33%</b>	26%	36%	*	-	*	-	*	30%
Mathematics	2018	50%	40%	<b>44%</b>	42%	44%	*	-	*	-	*	42%
	2017	46%	37%	<b>40%</b>	37%	40%	*	-	*	-	*	39%
Writing	2018	41%	25%	<b>31%</b>	*	*	-	-	*	-	-	32%
	2017	36%	21%	<b>19%</b>	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>14%</b>	13%	14%	*	-	*	-	*	13%
	2017	20%	11%	<b>14%</b>	9%	16%	*	-	*	-	*	12%
Reading	2018	19%	9%	<b>13%</b>	16%	11%	*	-	*	-	*	12%
	2017	19%	9%	<b>16%</b>	8%	19%	*	-	*	-	*	13%
Mathematics	2018	24%	15%	<b>18%</b>	11%	20%	*	-	*	-	*	18%
	2017	22%	14%	<b>18%</b>	14%	18%	*	-	*	-	*	15%
Writing	2018	13%	5%	<b>6%</b>	*	*	-	-	*	-	-	6%
	2017	11%	4%	<b>4%</b>	*	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>66</b>	68	65	-	-	*	-	-	66
Reading	2018	69	67	<b>69</b>	66	70	-	-	*	-	-	69
Mathematics	2018	70	67	<b>65</b>	71	62	-	-	*	-	-	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>40%</b>	*	*	-	-	*	-	-	37%
	2017	35%	30%	<b>15%</b>	24%	*	*	-	-	-	-	15%
Mathematics	2018	47%	45%	<b>33%</b>	*	42%	-	-	-	-	-	33%
	2017	43%	42%	<b>32%</b>	36%	28%	*	-	-	-	-	33%

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